DIDACTIC PROPOSAL

OER: Designing an advert

DESCRIPTION

This resource will allow the student to

know a bit more about comparisons and

how to express ability. They will become

an advertiser who design a multimedia

campaign for a product they have

In this resource, students are provided

with activities to practise different linguistic contents that will help them

perform several tasks using English as the

invented.

FINAL CHALLENGE

The final challenge of this project is to think on a product with it main features and a multimedia campaign to advertise it.

This final output should gather all the knowledge and apprenticeship of the contents throughout the current resource.

TASKS

- Create a digital poster with the main information of the product the students are going to advertise.
- Compose a text with the three main features of the product.
- Write comparative or superlative sentences about the product.
- Create a digital poster or a video to advert your poster.

ASSESSMENT

Language

1st Year CSF

English as a Foreign

Both, students and teachers wil take part in the evaluation of the learning process using these tools:

Learning diary, with which • students will be able to reflect on their own learning process.

- Rubrics. Used by teachers to • assess students' performance in tasks.
- Peer evaluation

Subject:

Course:

GROUPINGS

Students will be working :

- Individually •
- In pairs •
- In small groups of four students •

NUMBER OF LESSONS

10 lessons approximately •





METHODOLOGY

vehicle of communication.

Project-based Learning



Tipo de fuente y tamaño para usar en el CANVAS de la Guía Didáctica (por mantener cierta coherencia)

La fuente para todo el CANVAS será Ubuntu		
	Tamaño	Formato
Título del REA	18	Minúsculas / Normal
Materia y curso	14	Minúsculas / Normal
Nombres de las secciones	13	MAYÚSCULAS / Negrita
Campos de texto de las secciones	12	Minúsculas / Normal