

DIDACTIC PROPOSAL

OER: 3Rs Campaign

Subject: English as a Foreign Language

Course: 1st Year CSE

DESCRIPTION

This resource will allow the student to know a bit more about vocabulary of recycling topic and how to express suggestions and intentions in English. They will become a publicist and create a campaign for your schoolmates.

In this resource, students are provided with activities to practise different linguistic contents that will help them perform several tasks using English as the vehicle of communication.

METHODOLOGY

- Collaborative Learning
- Project-based Learning

FINAL CHALLENGE

The final challenge of this project is to create a school campaign to improve recycling habits with your classmates, schoolmates and relatives. This final output should gather all the knowledge and apprenticeship of the contents throughout the current resource.

TASKS

- Digital poster about what you know about recycling.
- Compose a text with the measures you propose to take in your classes.
- Write down recommendations to work the 3Rs at school.
- Identify the actions you can take at home to be more sustainable.

ASSESSMENT

Both, students and teachers will take part in the evaluation of the learning process using these tools:

- Learning diary, with which students will be able to reflect on their own learning process.
- Rubrics. Used by teachers to assess students' performance in tasks.
- Peer evaluation

GROUPINGS

Students will be working :

- Individually
- In pairs
- In small groups of four students

NUMBER OF LESSONS

- 10 lessons approximately

Tipo de fuente y tamaño para usar en el CANVAS de la Guía Didáctica
(por mantener cierta coherencia)

La fuente para todo el CANVAS será Ubuntu

	Tamaño	Formato
Título del REA	18	Minúsculas / Normal
Materia y curso	14	Minúsculas / Normal
Nombres de las secciones	13	MAYÚSCULAS / Negrita
Campos de texto de las secciones	12	Minúsculas / Normal