

### RUBRIC TO ASSESS A FIELD DIARY

	4 EXCELLENT	3 GOOD	2 NEED IMPROVEMENT	1 LOW PERFORMANCE
THINKING ROUTINE	The thinking routine is complete, the ideas seems it has been done by thinking and it has been useful for the project.	The thinking routine is not complete but the ideas seems it has been done by thinking and it has been useful for the project.	The thinking routine is complete but it is senseless	The thinking routine is not done.
GLOSSARY	The glosary includes the nine words, with the three parts (word, definition, picture) and there is no grammar or spelling mistakes.	The glossary includes the nine words with the three parts but it includes more than 4 grammar or spelling mistakes.	The glossary has 7-8 of the words with the three parts with more than 4 grammar or spelling mistakes.	The glossary includes less than 6 of the words.
MIND MAP	The mind map is really well organized, it shows clearly all the information and the relation about the different concepts. Everything is included and a student can explain the topic using it.	The mind map it is organized, it shows all the information but the relation about the different concepts is not really clear.	The mind map is not organized so the information and it relations are not clear at all.	There are some parts of the information which are not included into the mind map.
VIDEO ABOUT NUTRITION AND RESPIRATION	The video is organized and correct sequenced. It is really creative, and it shows the concepts in a really attractive way. The speaking is clear and correct.	The video is organized and correct sequenced. It is creative and show the concepts in an attractive way but the speaking is not clear or correct.	The video is not organized or creative. It shows the concepts with a clear speaking.	The video doesn't show all the required concepts.
CARDS ABOUT FLORA	There are four cards with all the required information, the selected species are not common.	There are four cards with all the required information, the selected species are really common ones.	There are four cards but it doesn't include all the required information.	There are not four cards, and the done ones are not completed.



**Project based learning. EDIA project.  
English. Secondary School.**

DIGITAL COMPETENCE	The student was able to cope with all the apps or website selected for the project. The generated products are great and the student have understood to rewrite the information from the net and name who wrote it.	The student was able to cope with all the apps or websites selected for the project. The generated products are great. But the students didn't understand what to do about the information the find in the net.	The student was able to cope with all the apps and websites selected for the project but the student didn't get the best of it.	The student was able to work with all the apps and websites. The student didn't understand how to deal with the information they find in the net.
GROUP WORKING	The student knows how to collaborate with the classmates by offering good ideas or animating the work.	The student knows how to collaborate with the student, but rarely he or she offers good ideas.	The student doesn't know how to collaborate with the students but he or she sometimes tries to do it.	The student only tries to use their classmates for his or her own profit.

